

NWEA Measures of Academic Progress (MAP)

2016 Testing Dates

Fall (BOY): 9/8/15 to 10/2/15: **Required** for students in grades 3-8 without Spring scores; **Optional** for all other students by school

Winter (MOY): 12/14/15 to 2/4/16; **Optional** by school

Spring (EOY): 5/16/16 to 6/17/16; **Required** for all students in grades 2-8

What is the MAP Assessment?

The MAP Assessment is a web-based, computer-adaptive, multiple-choice assessment with questions that automatically adapt to each student's instructional level based on their responses, independent of the enrolled grade level. The final score is an estimate of the student's achievement level. This assessment can inform instruction, track student growth over time and project student growth targets.

Components of the MAP Assessment

Reading <ul style="list-style-type: none"> Vocabulary Long Passage Fiction Non-Fiction 	Mathematics <ul style="list-style-type: none"> Algebra Geometry Measurement Data Analysis & Probability Number & Operations
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What are the purposes of these assessments?

- to locate individual skill levels; strengths/challenges
- to demonstrate academic growth over time
- to guide classroom instruction
- a component of CPS' REACH Students Teacher Accountability model

When is the assessment given?

MAP is required once per year in the Spring. Schools can administer in the Winter to gauge student progress. Fall testing is only for students without a prior score.

How long does it take to complete the test?

Although the MAP Assessment is untimed, it usually takes about **45-60 minutes** to complete the test.

Who should be tested?

All students in grades 2 through 8 **must** be tested in reading and mathematics during the Spring (EOY) testing window.

All English Language Learners (ELLs) with literacy composite of 3.0 or better on the previous year's ACCESS or WAPT screener are required to participate in Spring (EOY).

Students with disabilities who take the DLM (formerly IAA) or with a DLM (formerly IAA) indicator on their IEPs are not required to participate in MAP testing. The IEP should be consulted to determine if the MAP assessment offers the appropriate accommodations allowing the student to access the assessment.

How are results reported?

Results are available immediately to teachers and administrators, once the student completes a MAP assessment. These results are reported using the following scores: RIT Range, RIT Growth, Growth Projections (based on the student's fall average RIT score), Lexile (for Reading only), and Percentile Range.

In addition, a variety of reports are available:

- Individual student reports
- (Goal Setting Worksheet, Progress Report)
- Class reports (breakdown by RIT, breakdown by Goal, breakdown by Projected Proficiency)

How are results used?

Student Level <ul style="list-style-type: none"> Plan for individual instruction Set goals for student Monitor progress over time 	Class Level <ul style="list-style-type: none"> Customizes educational materials (based on the results for each student and group) which help teachers improve learning Student growth is a part of teacher evaluation ratings. 	School Level <ul style="list-style-type: none"> Identify school level trends Determine professional development needs Facilitate communication with parents Student growth is a part of principal evaluation ratings. Student growth is also a factor in school accountability (School Quality Rating Policy-SQRP). Percent of eligible students tested is also counted in the SQRP.
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Where can I find additional information about the MAP Assessment?

You can locate information about this assessment at the following websites:

NWEA MARC System (CPS username and password required): <https://cps-admin.mapnwea.org>

Assessment Information: <http://www.cps.edu/SchoolData/Pages/Assessment.aspx>

CPS Knowledge Center: <http://kc.cps.edu>

NWEA: <http://www.nwea.org>