



# **Andrew Jackson Language Academy Principal Report to LSC**

September 21, 2020



# Agenda

- I. Electronic [LSC Sign-in Form](#)
- II. Remote Learning & District Updates
- III. Budget
- IV. CIWP
- V. Curriculum Night & Parent Engagement Opportunities
- VI. E-Learning Assistance for Families: S&K and JCC



## Remote Learning Updates

- Enrollment: 507 students
- Attendance: 98%
- Device Distribution: 322 ipads and chromebooks
- + schedule, attendance, teacher & staff accessibility, immediate feedback, communication
- - internet connection, asynchronous work



## District Updates

- SQRP suspended for another year
- Looking at a formal process n a new accountability measure will be determined starting with data from the SY 2022-23
- Updated Selective Enrollment criteria: 7th grade grades, highest of NWEA scores from the last 3 testing (MOY 20 may be used if we are back in session), and HS entrance exam
- School prep for possible November re-opening (signage, 2 care rooms, sanitizers)



## Budget

- Actual enrollment is 507 to date
- Anticipate to receive additional funds due to 10th day enrollment adjustment
- Negative in 115 Personnel and will need to clear negative at next month's meeting when additional funds received from 10th day enrollment

# CIWP Strategic Priorities

## Priority #1: Math Instruction

**If we do**...develop systems and structures to support math teachers in delivering tiered supports through small group instruction with aligned resources and progress monitoring systems, **then we will see** stakeholders being more intentional with the usage of data, increase collaboration through effective PLCs, and an improvement in the quality of instruction driven by our ILT **which will lead to** 50% of African American and 60% of Latinx students meeting or exceed NWEA Attainment. 60% of African American and 65% of Latinx students meeting or exceeding their NWEA growth projections in MATH.

## Priority #2: SEL

**If we do** provide our faculty and staff with clear systems and structures, professional development, and training to deliver SEL tiered supports with aligned resources and strategies **then we will see** stakeholders being more effective with the usage of SEL resources and strategies, use of data, and an improvement in the trusting relationships **which will lead to** reduction in student office referrals by 25% and increase in 5E to Organized.

## Priority #3: Equity & MTSS

**If we do** provide systems and structures to differentiate instruction and training on culturally relevant practices **then we will see** stakeholders being more effective in meeting the needs of all students **which will lead to** closing the achievement gap for our priority groups and creating equity for our students.

# CIWP Action Steps Update

<b>Priority #1: <i>Math Instruction</i></b>	<b>Priority #2: <i>SEL</i></b>	<b>Priority #3: <i>Equity &amp; MTSS</i></b>
<ul style="list-style-type: none"><li>❑ Math Lead Teachers will assist with professional development, coaching, alignment and UBD to expand teacher capacity</li><li>❑ Mah PD school-wide and with N6</li><li>❑ Math MTSS schedule is in the process</li><li>❑ Diagnostic assessments to guide instruction</li></ul>	<ul style="list-style-type: none"><li>❑ Provide MTSS SEL training including school-wide PBIS for Tier 1</li><li>❑ Model best practices</li><li>❑ Implement SEL block and aligned resources</li><li>❑ Focus on daily community building</li></ul>	<ul style="list-style-type: none"><li>❑ Utilize professional development, text, and journal articles around culturally relevant practices, and experts to engage faculty and staff in conversations about race, diversity, equity</li><li>❑ Conduct Equity Survey to determine staff support</li><li>❑ <a href="#">Hidden Bias</a> test as reflection tool to measure unconscious bias</li></ul>



# Curriculum Night & Parent Engagement Opportunities

September 21: 4th Grade

September 22: 5th & 6th Grade

September 23: 3rd Grade

September 24: 7th & 8th Grade

September 28: 2nd Grade

September 30: 1st Grade

***\*\*\*All meetings begin promptly at 5:00 PM via Google Meet. All students should attend the meeting with their parents/guardian.***





## Parent Engagement Opportunities

**LSCAB Meeting** on Monday, September 21 from 6-8 PM

Google Meet: [meet.google.com/hgt-ssbp-ffr](https://meet.google.com/hgt-ssbp-ffr)

Phone Number: (US)+1518-600-1151 PIN: 491951965#

**AJLA BAC Meeting** on Wednesday, September 23 at 11 AM

Upcoming October MTSS Workshop, Math Workshop, SEL



## Please help us:

- Arrive on time at 7:45 AM
- Equipment, tools, etc. ready
- Please do not interject during a teaching lesson
- Email or schedule meeting with teachers if you need a conference



## **E-Learning Assistance for Families: S&K and JCC**

- Complete this CPS [survey](#) for potential assistance
- Steve & Kate's Camp
- JCC Chicago