

Andrew Jackson Language Academy Principal Report to LSC



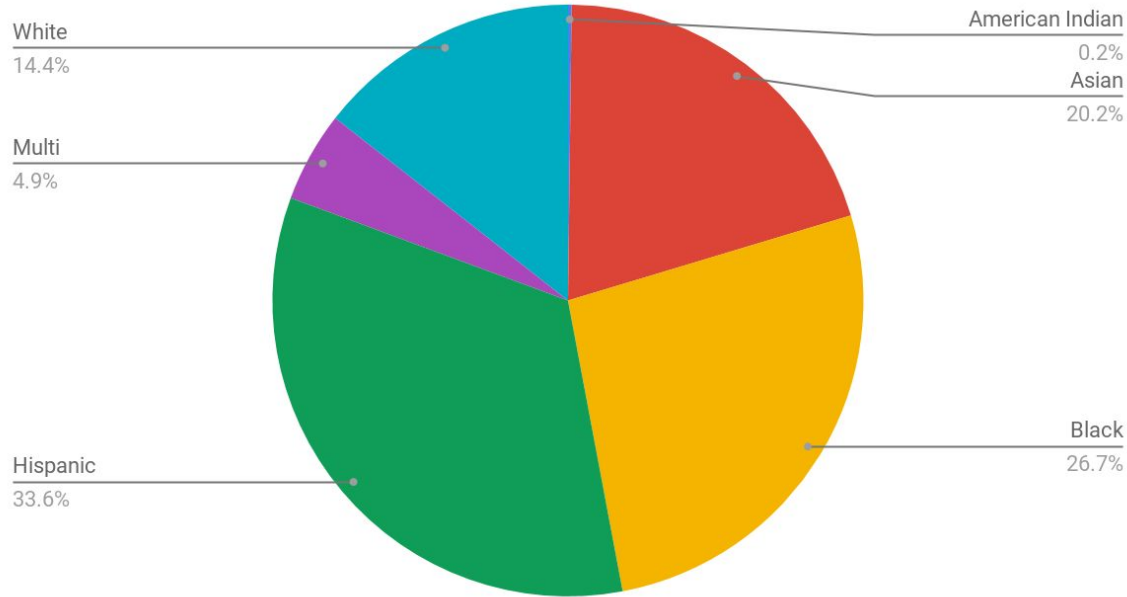
October 19, 2020

Agenda

- I. School Data
- II. Remote Learning
- III. CIWP
- IV. 2nd Quarter Updates
- V. Building Updates
- VI. Budget Report
- VII. Renaming School Update
- VIII. Parent Engagement

School Data

Enrollment



Total # of Students: 506

American Indian -1

Asian -102

Black - 135

Hispanic 170

Multiracial - 25

White - 73

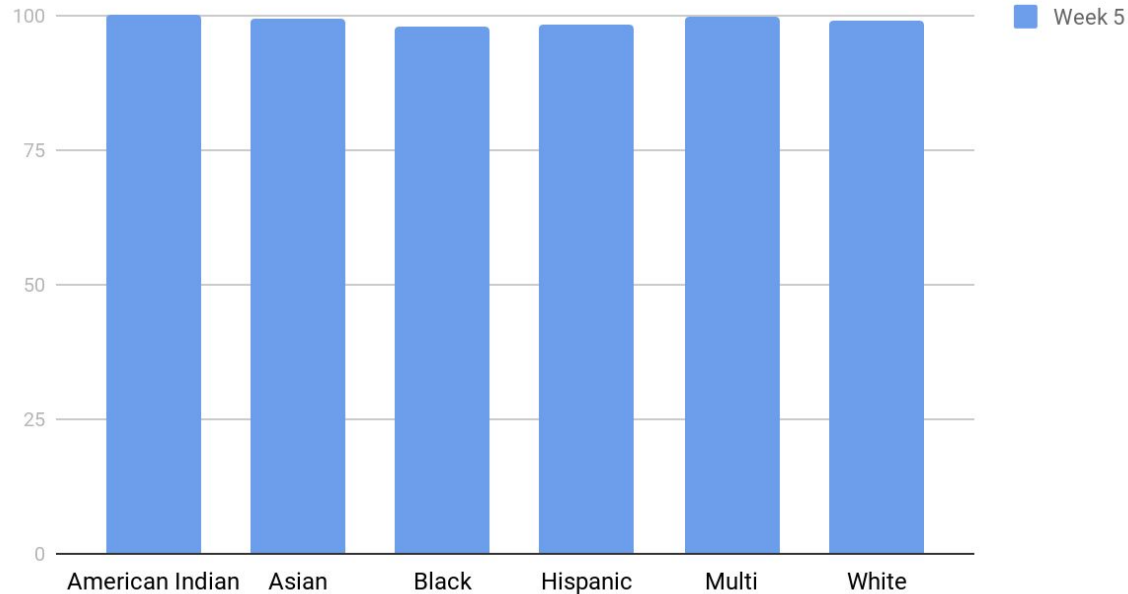
Diverse Learners: 41

English Language

Learners: 60

School Data

Attendance Rate by Race



Attendance rate:
98.6%

Google Meet rate:
98.8%

On-track rate:
85%

Remote Learning Updates

- Survey distributed and due on October 20
- Information will be utilized to support our students and families
- Reminder that we are responsible for ensuring synchronous and asynchronous minutes assigned by CPS and ISBE

CTWP Strategic Priorities

Priority #1: Math Instruction

If we do...develop systems and structures to support math teachers in delivering tiered supports through small group instruction with aligned resources and progress monitoring systems, **then we will see** stakeholders being more intentional with the usage of data, increase collaboration through effective PLCs, and an improvement in the quality of instruction driven by our ILT **which will lead to** 50% of African American and 60% of Latinx students meeting or exceed NWEA Attainment. 60% of African American and 65% of Latinx students meeting or exceeding their NWEA growth projections in MATH.

Priority #2: SEL

If we do provide our faculty and staff with clear systems and structures, professional development, and training to deliver SEL tiered supports with aligned resources and strategies **then we will see** stakeholders being more effective with the usage of SEL resources and strategies, use of data, and an improvement in the trusting relationships **which will lead to** reduction in student office referrals by 25% and increase in 5E to Organized.

Priority #3: Equity & MTSS

If we do provide systems and structures to differentiate instruction and training on culturally relevant practices **then we will see** stakeholders being more effective in meeting the needs of all students **which will lead to** closing the achievement gap for our priority groups and creating equity for our students.

CIWP Action Steps Update

Priority #1: <i>Math Instruction</i>	Priority #2: <i>SEL</i>	Priority #3: <i>Equity & MTSS</i>
<ul style="list-style-type: none">❑ Math Lead Teachers attending math N6 PD with ANet focused on math standards and instruction and will collaborate with math teachers during after school PD sessions❑ Math MTSS schedule and PSP process revisited❑ Diagnostic assessments continue to guide & differentiate instruction	<ul style="list-style-type: none">❑ Focus on daily community building❑ Counselor pushing in to middle school classes and as needed in small groups❑ Adult SEL during after school sessions	<ul style="list-style-type: none">❑ Utilize journal articles around culturally relevant practices, and equity to engage faculty and staff in conversations about race, diversity, equity❑ Reviewing academic data to identify high risk students and ensure that they have the supports needed to be successful (MTSS block, CICO with Counselor, daily calls from office staff)

2nd Quarter District Updates

- Begin 2nd quarter learning at home
- CPS will be reopening school buildings only for pre-k and students enrolled in cluster programs later in the second quarter (intent form for both students and staff must be completed by deadline)
- Later this fall, CPS will engage the community about potentially expanding in-person learning for additional grades in January 2021 after the district has fully operationalized the new policies and procedures that will be common in our schools

GoCPS

- Application window opens October 12 and closes on December 11
- For entering kindergarten students Parents can apply using an online application or a paper application that can be downloaded from this site: <https://go.cps.edu/elementary-school/learn>
- For students applying to Academic Center and high school: families can submit an application, select and rank programs and schools, and schedule any required admissions screenings, if applicable.
- For more information, please refer to this [GoCPS SY20-21 HS Selection Marketing Package](#). Don't forget to visit go.cps.edu for additional information.
- Please email Ms. Kordas mkordas@cps.edu if you have any questions regarding the high school application.

Cut off Scores

CPS will look at NWEA MAP scores that were administered to CPS or non-CPS students by the Chicago Public Schools during the following test windows:

- Spring 2019 (2018-2019 school year) -- administered in April/May 2019
- Fall 2019 (2019-2020 school year) -- administered in September/October 2019
- Winter (2019-2020 school year) -- administered in December 2019/January 2020

If a student has NWEA MAP scores from a test administered in spring 2019, fall 2019, or winter 2019:

- We will use the highest of the math and reading scores from these exams for the **eligibility** process.
- This student will not take the NWEA MAP in fall 2020 for the purposes of the 2021-2022 application process.
- This student can take the NWEA MAP in winter 2020 if they meet minimum eligibility requirements, and the highest of the reading score and the highest math score from all of the exams will be used for the **selection** process.

If a student **does NOT** have NWEA MAP scores from spring, fall or winter 2019:

- This student will take the NWEA MAP in October 2020 at one of the designated testing sites: Curie, Lane, Lindblom, or Westinghouse High School. These scores will be used for the **eligibility** process.
- This student can take the NWEA MAP again in winter 2020 if they meet minimum eligibility requirements, and the highest reading score and the highest math score from these exams will be used for the **selection** process.

Building Updates

- Inside and outside building inspection
- Ahu-1 new air filters installed
- 7.AHU 2+3-maintenance and lubrication
- 11. AHU-4+5 inspection and maintenance
- Winter equipment checkup(tractors and snowblowers
- Boiler # 4-gasket on circulation pump replaced
- Kitchen exhaust grill needs to be repaired

Budget

- Actual enrollment is 506 to date
- Reviewing additional funds due to 10th day enrollment adjustment
- Negative in 115 Personnel and will need to clear negative at next month's meeting when additional funds received from 10th day enrollment

Renaming School Guidance

November

- Community building activities with students and staff
- Community Meeting
- “What’s in a name?” -Identifying and defining our school values

December

- 8th Grade Merit Club students presentations on inquiry process and next steps
- Students begin identifying potential names, why it was selected and what values the name represents
- Community Meeting

**Specific dates to be determined for monthly community mtg.*

Renaming School Guidance (cont.)

January

- Homerooms narrow down names to 3 choices and submit one name, why it was selected, and what values the name represents
- Presentations of names selected
- Community Meeting
- School student and staff vote

February

- Students conduct full presentation of the top and final three names to LSC
- LSC votes on the rank order of the final three names to submit to the CPS Board of Education no later than February 16, 2021

**Specific dates to be determined for monthly community mtg.*

Parent Engagement Opportunities

CPS LSCAB Meeting on Monday, October 19 from 6-8 PM

Meeting ID: meet.google.com/qaa-qhob-gyv

Phone Numbers: (US)+1 321-465-5101

PIN: 842 656 315#

Principal Coffee Day on Monday, October 27 at 8:30 AM

Join Zoom Meeting: <https://zoom.us/j/93554845307?pwd=cHpER3BjZWpKU2sydmVMZjdSUCtLdzog>

Meeting ID: 935 5484 5307 Passcode: DEAAf7

Join by phone: +1 312 626 6799 US (Chicago) Meeting ID: 935 5484 5307 Passcode: 074883

PC Meeting on Wednesday, October 28 at 4:30 PM

Join Zoom Meeting: <https://zoom.us/j/93554845307?pwd=cHpER3BjZWpKU2sydmVMZjdSUCtLdzog>

Meeting ID: 935 5484 5307 Passcode: DEAAf7

Join by phone: +1 312 626 6799 US (Chicago) Meeting ID: 935 5484 5307 Passcode: 074883

Additional Information

- Arrive on time at 7:45 AM
- If you are having trouble joining a class, contact the office immediately
- Equipment, tools, etc. ready
- Email or schedule meeting with teachers if you need a conference